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ABSTRACT

Bright, controlling, fearful, and highly energetic, active alert children are frequently misdiagnosed as hyperactive or learning disabled. This book offers guidance for the special challenge of parenting the active alert child. Part 1 profiles the active alert child and examines 11 traits that characterize active alert children. Part 2 discusses parentirg the active alert child and offers advice on understanding the child, using parenting strategies that fit both the child's and parents' needs, and adapting different family systems to the active alert child. Part 3 highlights special events and daily activities that are potentially troublesome to the active alert child and discusses learning styles as they relate to active alert children. Part 4 examines active alert individuals as adults and as parents, answers frequently asked questions about active alert children, and offers some new insights on active alert individuals. An appendix presents a list of resources and suggested readings that contains 28 titles for adults and 20 titles for children. (TJQ)

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